FUNDING EPIC

No Child Left Behind: IMPROVING AMERICA’S SCHOOLS ACT – Title Overview and Requirements

### Title I – IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

http://www.ed.gov/legislation/ESEA02/pg1.9.html

Through high quality instructional materials aligned with academic standards, parent involvement, professional development, school-wide programs and targeted assistance schools.

- **Part A—Improving Basic Programs Operated by Local Educational Agencies**
- **Part B—Student Reading Skills Improvement Grants** (Early Reading First)
- **Part C—Education of Migratory Children**
- **Part D—Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk**
- **Part E—National Assessment of Title I**
- **Part F—Comprehensive School Reform**
- **Part G—Advanced Placement Programs**
- **Part H—School Dropout Prevention**
- **Part I—General Provisions**

### How EPIC Fits

- **PART A, subpart 1, sect 1114 (b 1 F), sect 1118; PART D, subpart 2 sect 1423 (6, 8), sect 1424 (2): EPIC Parenting Workshops** improve parenting skills so that children can be more successful at school and in life; also focus on increasing parent involvement in their child’s education. Special approaches for teen parents, At-Risk parents. Available in Spanish. Validated by NYSED.
- **PART A, subpart 1, sect 1114 (b 1 F), sect 1118; PART D, subpart 2 sect 1423 (8); PART F, sect 1606 (a 2,3,7): Creating Home/School Partnerships training** aids teachers and parents in partnering to be comprehensively involved in a child’s academic life. Provides strategies and time for planning and implementation of this relationship.
- **PART A, subpart 1, sect 1114 (b 1 F), sect 1118, subpart 2 sect 1423 (a 3); PART D, subpart 2 sect 1423 (8); PART F, sect 1606 (a 2,3,7): EPIC Pathways to Character** training provides teachers with a curriculum aligned with academic standards and focuses on improving student behavior, improving academic achievement and parent involvement. 4 year evaluation data available.
- **PART A, subpart 1, sect 1114 (b 1 F), sect 1118; PART B, sect 1222 (b, d): EPIC’s Ready, Set, Read series includes 7 workshops for parents/children which help parents develop pre-reading and reading readiness and reading skills in young children. Evaluation materials available**
- **PART A, subpart 1, sect 1114 (b 1 F), sect 1118; PART B, sect 1222 (b, d); PART D, subpart 2 sect 1423(8); PART F, sect 1606 (a 7): Building Your Child’s Success in School** is a manual for parents that outlines a variety of simple yet effective ways to assist in their child’s academic readiness and improve their ability to meet academic standards, focus on improved literacy.

### Title II – PREPARING, TRAINING, AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS

http://www.ed.gov/legislation/ESEA02/pg1.9.html

States can use funds for professional development in all core areas. Short term workshops and conferences are allowed exp under Part A if they are part of a larger systemic professional development plan.

- **Part A—Teacher and Principal Training and Recruiting Fund**
- **Part B—Mathematics and Science Partnerships**
- **Part C—Innovation for Teacher Quality**
- **Part D—Enhancing Education Through Technology**

- **PART A, subpart 2, sect 2123 (a 3), subpart 3: PART D, subpart 1, sect 2416, (a) EPIC Pathways to Character** curriculum has shown the ability to improve students behavior in the classroom and also has an integrated parent involvement component. Because it is a standards based curriculum it can also can assist teachers in presenting academic materials in a variety of ways, increasing students’ opportunity to learn and attain high academic standards in all subjects. Could be delivered via video-conference. 4 year Evaluation outcomes available.
- **PART A, subpart 2, sect 2123 (a 3), subpart 3: Creating Home School Partnerships** training is available to train teachers (and parents) in a comprehensive way to create mutual partnerships. A Best Practices Manual is available with the training. Training is available in Spanish. Could be delivered via video-conference.
### Title IV – 21st Century Schools


Helps states and local school districts, community-based agencies, and/or non-profit organizations combat drugs and crime on school grounds and during after-school activities while supporting academic achievement through support prevention, intervention, early intervention programs, training, technical assistance, coordination, and evaluation.

**Part A – Safe and Drug Free School**
**Part B – 21st Century Community Learning Centers**
**Part C – Environmental Tobacco Smoke**

### Title V – PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS


**Part A - Innovative Programs**
**Part B - Public Charter Schools**
**Part C - Magnet Schools Assistance**
**Part D - Fund for the Improvement of Education**
(Subpart 3 – Partnerships in Character Education)

### PART A, subpart 2, sect 2123 (a 3), subpart 3:

*Building Your Child’s Success in School* is a manual for parents that outlines a variety of simple yet effective ways to assist in their child’s academic readiness and improve their ability to meet academic standards, focus on improved literacy.

### PART D, subpart 1, sect 2416, (a, b):

*Parent Link* uses videoconference to deliver training programs to parents in Character Education, Creating Home/School Partnerships, Parent Leadership and Advocacy.

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### PART A, subpart 1, sect 4115 (b);

### PART B, sect 4205 (a 12):

EPIC’s *Parenting Workshops* involve parents in their child’s education and increases parent/child communication, both of which reduce the likelihood of students becoming involved in drugs or violence.

### PART A, subpart 1, sect 4115 (b); PART B, sect 4205 (a 8,10):

*Building Your Child’s Success in School* is a manual for parents that outlines a variety of simple yet effective ways to assist in their child’s academic readiness and improve their ability to meet academic standards, focus on improved literacy.

### PART A, subpart 1, sect 4115 (b);

### PART B, sect 4205 (8,10):

EPIC’s *Pathways to Character* training for teachers and school personnel, and standards aligned curriculum focuses on improved child behavior, decision-making skills and respect for self and others, reducing the likelihood of drug use or violence among students.

### PART A, subpart 1, sect 4115 (b); PART B, sect 4205 (a 8,10):

**Part A, subpart 1, sect 4115 (b); PART B, sect 4205 (a 8,10):**

*Building Your Child’s Success in School* is a manual for parents that outlines a variety of simple yet effective ways to assist in their child’s academic readiness and improve their ability to meet academic standards, focus on improved literacy.

### PART A, subpart 1, sect 4115 (b);

### PART B, sect 4205 (a 12):

EPIC’s *Pathways to Character* training offers a professional development experience for teachers grades K-6. It provides teachers with a curriculum to reinforce academic standards and focuses on improving student behavior, improving academic achievement and parent involvement. Curriculum can be purchased separately.

### PART A, subpart 3, sect. 5131 (5, 21):

EPIC’s *Parenting Workshops* involve parents in their children’s education, reducing the likelihood of school dropout. They also focus on improving a child’s assets and decreasing risk factors.

### PART A, subpart 3, sect. 5131 (1,3,22,24); PART D, subpart 3, sect 5431:

EPIC *Pathways to Character* training offers a professional development experience for teachers grades K-6. It provides teachers with a curriculum to reinforce academic standards and focuses on improving student behavior, improving academic achievement and parent involvement. Curriculum can be purchased separately.

### PART A, subpart 3, sect. 5131 (1,3,22,24); PART D, subpart 3, sect 5431:

*Master Guru CD ROM Game* is a based on a hybrid form of state academic standards. It promotes character development in students in grades 3-5 while building critical thinking skills. This educational learning tool features a curriculum guide that allows the player to pick specific topics from each of the four subject areas. Each question is followed by a correct answer, as well as additional learning points, and a “Character Matters” learning point for hundreds of grade level questions. The game can be used in the classroom or at home.

### PART A, subpart 3 sect. 5131 (6, 21); PART D, subpart 1, sect 5411:

EPIC’s *Ready, Set, Read* series includes 7 workshops for parents which help parents develop pre-reading and reading skills in young children.

### PART A, subpart 3 sect. 5131 (6, 21); PART D, subpart 1, sect 5411:

*Building Your Child’s Success in School*
is a manual for parents that outlines a variety of simple yet effective ways to assist in their child’s academic readiness and improve their ability to meet academic standards, focus on improved literacy.

- **PART A**, subpart 3 sect. 5131 (21); **PART D**, subpart 1, sect 5411: *Parent Link* uses videoconference to deliver training programs to parents in Character Education, Creating Home/School Partnerships, Parent Leadership and Advocacy.

- **PART A**, subpart 3 sect. 5131 (21); **PART D**, subpart 1, sect 5411: *Creating Home School Partnerships* training is available to train teachers (and parents) in a comprehensive way to create mutual partnerships. A Best Practices Manual is available with the training. Training is available in Spanish. Could be delivered via videoconference.

Title VI – Flexibility and Accountability

http://www.ed.gov/legislation/ESEA02/pq87

Part A – Improving Academic Achievement

(a) **IN GENERAL**- (1) **AUTHORITY**- Under a local flexibility demonstration agreement entered into under this chapter, a local educational agency may consolidate Federal funds made available to the agency under the provisions listed in subsection (b) and use such funds for any educational purpose permitted under this Act.

(b) **ELIGIBLE PROGRAMS**- Program funds made available to local educational agencies on the basis of a formula under the following provisions may be consolidated and used under subsection (a):

(1) Subpart 2 of part A of title II.
(2) Subpart 1 of part D of title II.
(3) Subpart 1 of part A of title IV.
(4) Subpart 1 of part A of title V.

**Part B – Rural Education Initiative**

SEC. 6222. USES OF FUNDS.

(a) **LOCAL AWARDS**- Grant funds awarded to local educational agencies under this subpart shall be used for any of the following:

(1) Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
(2) Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers.

(3) Educational technology, including software and hardware, as described in part D of title II.
(4) Parental involvement activities.
(5) Activities authorized under the Safe and Drug-Free Schools program under part A of title IV.
(6) Activities authorized under part A of title IV.
(7) Activities authorized under title III.

**Part C – General Provisions**

- **See relevant titles and EPIC services that coincide with title mentioned, left.**
Title VII – INDIAN, NATIVE HAWAIIAN, AND ALASKA NATIVE EDUCATION
http://www.ed.gov/legislation/ESEA02/pg98.html

Part A – Indian Education
Part B – Native Hawaiian Education
Part C – Alaska Native Education

- **PART A**, subpart 1, sect 7115 (b2, 4, 6), subpart 2 (c (1), G) **EPIC’s Parenting Workshops**: EPIC workshops can help parents feel more comfortable taking an active role in their child’s education, and can help them provide appropriate support of their child in school.
- **PART A**, subpart 1, sect 7115 (b2, 10), subpart 2 (c, 1, G, K) **Ready, Set Read**
- **PART A**, subpart 1, sect 7115 (b3) **Pathways to Character** training provides professional development for teachers, including a curriculum to reinforce academic standards and focuses on improving student behavior, improving academic achievement and parent involvement.

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<thead>
<tr>
<th>Other Federal Sources of Funding EPIC</th>
<th>Parenting Workshops</th>
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<tbody>
<tr>
<td>Head Start</td>
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<td>Even Start</td>
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<td>United States Department of Education</td>
<td>PIRC</td>
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<tr>
<th>STATE SOURCES</th>
<th>EPIC Parenting Workshops, a number of which focus on violence prevention</th>
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<tr>
<td>Advantage After Schools. This program funds collaborative after-school programs. The programs must have a school violence prevention component such as conflict resolution training.</td>
<td>EPIC Parenting Workshops, a number of which focus on violence prevention</td>
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<tr>
<td>Extended School Day Program. This program also funds after-school programs, but does not require collaboration with agencies outside of the schools. After-school programs are a key component of the Board of Regents efforts to raise standards and to improve educational outcomes for all students. A review of mandated annual ESD/VP evaluation reports attests to the success of these programs, and substantiates the dire need in our communities for the continuation of such programs as we move to raise educational standards for all children. School districts, in concert with community-based organizations, must continue to develop strong partnerships in support of these initiatives in order to ensure that all of the children of New York State meet established standards.</td>
<td>EPIC Teen Parenting Curriculum</td>
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| Schools as Community Sites. This program provides funding to school districts to establish after-school and weekend programs, which provide access to school facilities for community purposes. | See any descriptions above of EPIC programs targeted toward parents |

| Youth Development Delinquency Prevention Programs. The state-funded program, operated by the Office of Children and Family Services, provides grants for local programs, including: Project PEACE, DARE, after-school programs and other outreach prevention efforts. | Parenting Workshops |

- **EPIC Parenting Workshops**: EPIC workshops can help parents feel more comfortable taking an active role in their child’s education, and can help them provide appropriate support of their child in school.
- **Ready, Set Read**
- **Pathways to Character** training provides professional development for teachers, including a curriculum to reinforce academic standards and focuses on improving student behavior, improving academic achievement and parent involvement.
| **TANF** (Temporary Assistance to Needy Families) | Parenting Workshops, Teen Parenting Curriculum |
| **SDPP** (Special Delinquency Prevention Program – funded by the NYS office of Children and Family Services) | Parenting Skills Workshops materials, facilitator stipends, supplies |
| **OASAS**: This funding source supports programs and services that focus on decreasing drug abuse through a variety of means, among them parenting education | EPIC Parenting Workshops and Facilitator Training – in particular the At-Risk series which can focus on mandated parents. Also has funded EPIC Just for Teens parenting program. |
| **Gear Up**: These program assist YA to prepare for college, careers. | EPIC Parenting Workshops and Facilitator Training – usually Young Adolescent. |
| **BOCES Aid.** School districts which participate in Boards of Cooperative | EPIC Pathways to Character training offers a professional |
| **DCJS (Department of Criminal Justice Services)** | ✔ Character Education |
| **JDDP (Juvenile Delinquency Prevention Program)** | ✔ Parenting Workshops |
| New York State Sharing Success Replication Grants [http://www.sharingsuccess.org/](http://www.sharingsuccess.org/) | • EPIC Parenting Workshops and Facilitator Training: This program has been implemented numerous times under Sharing Success Grants and is listed as a validated program.  
• EPIC Pathways to Character: This program has been implemented under Sharing Success Grants |